PALS Developmental Center

Karen L. Rogers M.D. 5502 Auburn Street Lubbock, TX 79416 Office (806) 771-7257 Fax (806) 788-0853 www.palsdc.com

You must have this packet completed and arrive 15 minutes before your child's appointment to complete additional paper work or your appointment will be canceled.

Dear Parent/Guardian,

Thank you for choosing PALS Developmental Center. We are looking forward to visiting with you and your child. This packet is regarding your first appointment with our office and must be filled out completely to the best of your ability at the time of your appointment or it will be canceled.

The first appointment, will take approximately one hour. Dr. Rogers will spend the majority of her time getting to know your child and understanding your concerns. A comprehensive history and physical examination will be performed. Due to time limitations there will be no intelligence, speech, language, or achievement testing administered during this visit. If developmental or behavioral concerns are present, then screenings with questionnaires will be administered. Further testing may be indicated either through this office, through private testing, or through the local school districts.

What to bring to the first appointment. In addition to this packet it is important to bring your child's latest report card, results of any standardized testing, any previous educational testing, teacher concerns, notes from teachers, previous developmental testing, speech and language evaluations, etc. Any information (provided by the school, daycare, ECI, or physician) is reviewed and is very helpful in deciding if your child has developmental or behavioral problems. All of this information along with Dr. Rogers's observations helps to determine what is causing your child's difficulties.

After our visit, a report will be mailed to you within 3 weeks. No information will be provided to the school by our office. It will be the responsibility of the parent/guardian to share information concerning our visit to the school.

If you have any questions about the fees associated with your first office visit or copay for your insurance please contact our office.

It is important to note that some of the testing performed by this office may not covered by your insurance policy. We will do our best to verify your benefits and eligibility before any additional testing is done but, you are responsible for any fees not covered by your insurance company.

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Patient Information Middle Name: _____ DOB: ______ Sex: Male / Female (Circle One) Social Security Number: ______ (must have for registration) Street/Box City State Phone Numbers: _____ Cell Emergency Contact: _____ Name Relationship Phone Number Race/Ethnicity: ____Caucasian ____Hispanic ____African American ____Other Primary Care Physician: Phone Number: Referring Physician: _____Phone Number:____ **Family Information** Mother/Guardian Name: _____ DOB: Phone Numbers: _____ Cell Work Email: _____ Employer: ______Occupation:_____ Father/Guardian Name: DOB: Phone Numbers: ____ Cell Work Email: _____ Employer: _____Occupation: ____

Additional Children in Fa	<u>amily</u>		
1		DOB	SEX: M / F
2		DOB	SEX: M / F
3		DOB	SEX: M / F
4		DOB	SEX: M / F
Primary Insurance Inform	<u>nation</u>		
Name of Person Providing	Insurance:		
Insured's DOB:	Social Security N	Number:	
Employer:		Office Number	::
Address:Street/Box	City	State	Zip
Secondary Insurance Info			
Name of Person Providing	Insurance:		
Insured's DOB:	Social Security N	Number:	
Employer:		Office Number	::
Address:			
Street/Box	City	State	Zip
RELEASE O	F INFORMATION	– ASSIGNMENT (OF BENEFITS
I AUTHORIZE THE R INFORMATION NEC REQUEST PAYMENT ACCEPTS ASSIGNMENT RESPONSIBLE FOR T	ESSARY TO PRO FOF MEDICAL B ENT. <i>I UNDERST</i>	CESS THIS CLA ENEFITS TO TI AND I AM FINA	AIM. I ALSO HE PARTY WHO <u>NCIALLY</u>
SIGNATURE:			DATE:

PALS Developmental Center

Patient History

Patient's Name:			Da	ite of B	irth:	
Your name and relation	onship to patier	nt:				
Who were you referre	d by:					
Your child attends: (circle if applicable)		l Nan Coo	ne and co	ntact į iculum	person: used:	
Your primary concern	s for your child	d:				
What are your child's	strengths?					
What is difficult for y		Acade		Behav	vior	Both
Who is your child Is your child allerg Are your child's in Is your child on ar	gic to any medi nmunizations o	cines o	or foods?	No No No	Yes Yes Yes	What:
Birth History:				Plea	se expl	ain for any Yes answers
During pregnancy weillnesses or hospitalize		No	Yes		•	·
Were there any medic during the pregnancy?	ations taken	No	Yes			
Was there use of alcolincluding cigarettes di pregnancy: when and	uring	No	Yes			
Was the child prematu		No	Yes			
Were there any compl during delivery?	ications	No	Yes	Deliv	ered b	y Vaginal or Caesarean
Was the labor prolong	ged?	No	Yes			
Were there any medic during the delivery?	ations taken	No	Yes			
What was the child's	hirth weight?			Rirth	Weigh	nt.

Any of the following			Please explain if yes:
complications:			
Difficulty breathing?	No	Yes	
Required oxygen or breathing tube?	No	Yes	
Congenital defects?	No	Yes	
Low tone?	No	Yes	
Heart problems?	No	Yes	
Poor feeding or vomiting?	No	Yes	
Jaundice? Treated how?	No	Yes	
Physical injuries?	No	Yes	
Eye problems?	No	Yes	
Did your child pass the hearing	No	Yes	
screen?			
	•	•	

Has your child ever been hospitalized or If so please explain:	visited the	emergency room	? No	Yes	
Has your child undergone surgery? If so please explain:	No	Yes			
Has your child experienced any signification of the source		, , ,	olems: No	Yes	

Has your child ever experienced:			If so please explain:
Meningitis?	No	Yes	
Seizures?	No	Yes	
Head trauma with or without loss of	No	Yes	
consciousness?			
Visual problems or need glasses?	No	Yes	
Hearing problems?	No	Yes	
Feeding problems?	No	Yes	
Heart Problems?	No	Yes	
Respiratory or lung problems?	No	Yes	
Recurrent vomiting or diarrhea?	No	Yes	
Constipation?	No	Yes	
Wetting accidents?	No	Yes	Daytime Night time or Both
Kidney or Liver problems?	No	Yes	
Muscle problems?	No	Yes	
Skin problems?	No	Yes	
Recurrent infections (more than 5	No	Yes	
throat, ear, sinus etc. per year)			
History of anemia?	No	Yes	
History of lead poisoning?	No	Yes	
Sleep problems, snoring, apnea or	No	Yes	
breathing problems while asleep			

Has your child had any previous eva	duations	for their d	lovo	lonment o	r hehavi	or? No	Vec
If so please explain	nuations	s for their d	1C V C.	юринент о	i ocnavi	01: 140	7 103
Developmental History:							
When did your child accomplish the	;			Age			
following:							
Sit without support		Not ye	t				
Walk alone		Not ye					
Speak first word		Not ye					
Speak in two word or more sentence		Not ye	t				
(Mommy go, Daddy hold, I want co							
Ride a bicycle without training whee	els	Not ye					
Tie shoes		Not ye	t				
Is there anyone in the family with sir Please explain if yes:		History if I coblems as			xperienc	eing?	
Please explain if yes:		oblems as	you	r child is e		cing?	
Please explain if yes: Does anyone suffer from: Mental Retardation or genetic		oblems as	you			cing?	
Please explain if yes: Does anyone suffer from: Mental Retardation or genetic problems?	milar pr	roblems as	you	r child is e		cing?	
Please explain if yes: Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or	milar pr	yes	you	r child is e		eing?	
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD?	No No No	Yes Yes Yes	you	r child is e		eing?	
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse?	No No No No	Yes Yes Yes Yes	you	r child is e		eing?	
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse? Legal difficulties? Emotional or mood problems?	No No No	Yes Yes Yes	you	r child is e		eing?	
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse? Legal difficulties?	No No No No No No No No	Yes Yes Yes Yes Yes Yes Yes Yes	you	r child is e		eing?	
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse? Legal difficulties? Emotional or mood problems? (Depression, bipolar, anxiety etc.)	No No No No No No No	Yes Yes Yes Yes Yes Yes	you	r child is e		eing?	
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse? Legal difficulties? Emotional or mood problems? (Depression, bipolar, anxiety etc.) Cardiac Problems	No	Yes Yes Yes Yes Yes Yes Yes Yes Yes	you	r child is e		eing?	
Please explain if yes: Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse? Legal difficulties? Emotional or mood problems? (Depression, bipolar, anxiety etc.) Cardiac Problems Hypertension, Diabetes, Lipid	No	Yes Yes Yes Yes Yes Yes Yes Yes Yes	you	r child is e		eing?	
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse? Legal difficulties? Emotional or mood problems? (Depression, bipolar, anxiety etc.) Cardiac Problems Hypertension, Diabetes, Lipid problems, Cholesterol problems	No	Yes	f yes	s who and	what:		Yes
Does anyone suffer from: Mental Retardation or genetic problems? Learning Disabilities? Attention problems or ADHD/ADD? Substance use or abuse? Legal difficulties? Emotional or mood problems? (Depression, bipolar, anxiety etc.) Cardiac Problems Hypertension, Diabetes, Lipid problems, Cholesterol problems Other? Social History: Has your child ex	No	Yes	f yes	s who and	what:		Yes

SNAP IV DSM

Patient Name:	Patient DOB:	Rater's Name:	

	the ONE Column which best describes this as compared to his/her peer group:	Not at all	Just a little	Quite a bit	Very much
1.	Fails to give close attention to details or makes careless				
	mistakes in schoolwork, work, or other activities.				
2.	Has difficulty sustaining attention in tasks or play activities.				
3.	Does not seem to listen when spoken to directly.				
4.	Does not follow through on instructions and fails to finish schoolwork, chores, or duties (not due to oppositional behavior or failure to understand).				
5.	Has difficulty organizing tasks and activities.				
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework).				
7.	Loses things necessary for task or activities (e.g. school assignments, pencils, books, or toys).				
8.	Is easily distracted by extraneous stimuli.				
9.	Is forgetful in daily activities.				
10.	Fidgets with hands or feet or squirms in seat.				
11.	Leaves seat in classroom or in other situations in which remaining seated is expected.				
12.	Runs about or climbs excessively in situations in which remaining seated is expected.				
	Has difficulty playing or engaging in leisure activities quietly.				
14.	Is always "on the go" or "driven by a motor".				
15.	Talks excessively.				
16.	Blurts out answers to questions before the questions have been completed.				
17.	Has difficulty waiting in lines or awaiting turn in games or group activities.				
	Interrupts or intrudes on others (e.g. butts into other's conversations).				
19.	Loses temper.				
20.	Argues with adults.				
	Actively defies or refuses to comply with adults' requests or rules.				
22.	Deliberately annoys people.				
23.	Blames others for his or her mistakes or misbehavior.				
24.	Is touchy or easily annoyed by others.				
	Is angry or resentful.	1			
	Is spiteful or vindictive.				

Totals:	Inattention (Items 1-9):	
	Hyperactivity (Items 10-18):	
	Oppositionality (Items 19-26):	/8 (>4)

Pediatric Symptom Checklist (PSC)

Emotional and physical health go together in children. Because parents are often the first to notice a problem with their child's behavior, emotions or learning, you may help your child get the best care possible by answering these questions. Please indicate which statement best describes your child.

Please mark under the heading that best describes your child:

	NEVER (0)	SOMETIMES (1)	OFTEN (2)
1. Complains of aches and pains	1		
2. Spends more time alone	2		
	2		
3. Tires easily, has little energy	3	- 	
4. Fidgety, unable to sit still	4		
5. Has trouble with teacher	5		
6. Less interested in school	6		
7. Acts as if driven by a motor	7		
8. Daydreams too much	8		
9. Distracted easily	9		
10. Is afraid of new situations	10	<u> </u>	
11. Feels sad, unhappy	11		
12. Is irritable, angry	12		
13. Feels hopeless	13		
14. Has trouble concentrating	14		
15. Less interested in friends	15		
16. Fights with other children	16		
17. Absent from school	17		
18. School grades dropping	18		
19. Is down on him or herself	19		
20. Visits the doctor with doctor finding nothing wrong	20		
21. Has trouble sleeping	21		
22 Worries a lot	22		
23. Wants to be with you more than before	23		
24. Feels he or she is bad	24		
25. Takes unnecessary risks	25		
26. Gets hurt frequently	26		
27. Seems to be having less fun	27		
28. Acts younger than children his or her age	28		
29. Does not listen to rules	29		
30. Does not show feelings			
31 Does not understand other people's feelings			
32. Teases others	32		
33. Blames others for his or her troubles			
34. Takes things that do not belong to him or her	34		
35. Refuses to share	35.		
33. Relages to share	55		Total score
Does your child have any emotional or behavioral problem	ns for which sh	e/he needs help?	NoY
Are there any services that you would like your child to re	eceive for these	problems?	
If yes, what type of services?			